

T-110.5190
Seminar on
Internetworking
2011

Today's agenda

1. Seminar arrangements
2. Advice on the presentation

Seminar arrangements

Seminar

- 11 May 2011;
detailed schedule later in Noppa
- Attendance mandatory
- Presentations are 15 minutes, followed by 5 minutes discussion
- Upload your presentation to Optima — PowerPoint or PDF
 - Ok to make minor updates to the presentation after the submission deadline
- Practise the presentation; find a test audience
- Do not overrun your time!

Grading

- Approximate guideline:
 - The paper 60%
 - Presenting 25%
 - Opponent tasks 15%
- The paper is the most important part; presentation is an opportunity to explain the paper

Opponent tasks

- Read the paper before the seminar day and prepare some questions
- Take notes of the presentation
- At the end of the presentation, audience may ask questions; opponent must ask at least one question
- Submit comments on the final paper and presentation to Optima by 17.05.2011

Advice for the presentation

What is a good presentation

- **You are the teacher!** What do you want the audience to learn?
- What should the audience remember? Could be:
 - Key technical ideas
 - Enough to be able to read the paper and learn more
 - Your own contribution
- The presentation should have a structure
 - Logical and easy to follow
- Use **pictures and examples**
 - Preferably your own; acknowledge any borrowed pictures on the slide

Presentation structure

- Begin by **introducing the topic**; set the scene
- Next, give an **outline** for the talk
 - What are you going to talk about
 - Why is it important
- For the **main content**, focus on what is useful for the audience
 - Don't try to repeat everything that is in the paper
- Close with a summary or conclusion
 - What should we remember: **take-home message**

Some detailed advice

- Think, can you write it in fewer words?
- Avoid meaningless boilerplate text
- Don't use unnecessary animations
- Use color and pictures when meaningful
- Show the whole slide, not bullet by bullet
- Don't read directly from the slide
- Practiced timing often fails; plan what to do if you run out of time or finish too early
- Stop for a second before moving to the next slide

Questions?